



Adventures at the Great Beaver Swamp

CURRICULUM LINKS:

Life Science: Characteristics of Living Things (K)

- describe features of local plants and animals
- compare local plants
- compare local animals

Life Science: Needs of Living Things (Gr. 1)

- describe the basic needs of local plants and animals
- describe how the basic needs of plants and animals are met in their environment

Life Science: Animal Growth and Changes (Gr. 2)

- classify familiar animals according to similarities and differences in appearance, behaviour and life cycles
- describe some changes that affect animals (e.g. hibernation, migration, decline in population)
- describe ways in which animals are important to other living things and the environment

Life Science: Plant Growth and Change (Gr. 3)

- compare familiar plants according to similarities and differences in appearance and life cycles
- describe ways in which plants are important to other living things and the environment

Life Science: Habitats and Communities (Gr. 4)

- compare the structures and behaviours of local animals and plants in different habitats and communities
- analyse simple food chains
- determine how personal choices and actions have environmental consequences

Life Science: Diversity of Life (Gr. 6)

- demonstrate the appropriate use of tools to examine living things that cannot be seen with the naked eye
- analyse how different organisms adapt to their environments
- distinguish between life forms as single or multi-celled organisms and belonging to one of five kingdoms: Plantae, Animalia, Monera, Protista, Fungi

Life Science: Ecosystems (Gr. 7)

- analyse the roles of organisms as part of interconnected food webs, populations, communities, and ecosystems
- assess survival needs and interactions between organisms and the environment
- assess the requirements for sustaining healthy local ecosystems
- evaluate human impacts on local ecosystems