



# Grand Garry Oaks of Mount Galiano

## **CURRICULUM LINKS:**

### *Social Studies (Gr. 4)*

-describe Aboriginal peoples' relationship with the land and natural resources

### *Life Science: Habitats and Communities (Gr. 4)*

-compare the structures and behaviours of local animals and plants in different habitats and communities  
-determine how personal choices and actions have environmental consequences

### *Science (Gr. 5)*

-describe potential environmental impacts of using BC's living and non-living resources  
-analyse how the Aboriginal concept of interconnectedness of the environment is reflected in responsibility for and caretaking of resources

### *Social Studies (Gr. 5)*

-analyse environmental effects of settlement in early BC and Canada

### *Social Studies (Gr. 6)*

-assess the relationship between cultures and their environments

### *Life Science: Ecosystems (Gr. 7)*

-analyse the roles of organisms as part of interconnected food webs, populations, communities, and ecosystems  
-assess survival needs and interactions between organisms and the environment  
-assess the requirements for sustaining healthy local ecosystems  
-evaluate human impacts on local ecosystems